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The Middlebury Campus

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MIDDLEBURY COLLEGE LIBRARY
OCT 8 - 1965

Storrs Closing Objections Heard at Public Hearing

By ALAN MAGARY

President Armstrong gave some cogent reasons for the closing of Storrs Avenue for use as the site of the proposed Science Center when objections were heard Tuesday night at a public hearing called by the Village Trustees.

Storrs Avenue, the street at the lower end of the campus, had to be the site "simply because there is no other alternative," Dr. Armstrong said. "We wouldn't come before the townspeople like this," he continued, "if we didn't feel this is the **right** thing educationally."

He stressed the importance of bringing the sciences together in a **center,** saying also that the Center had to be constructed near Warner Science.

As the Long-Range Planning Committee planned, the president said, "the idea of a center became crucial."

The College, he said, also wanted to keep the idea of the "six-minute campus" — the fact that one can walk from one end to the other in six minutes. Academic buildings should tend to be in the center of the campus, with extra-curricular buildings and dormitories in general rings around the center.

In addition, the president noted that it would be a shame to infringe on the lower campus green.

Some of the main objections to the College's proposal for closing the street were connected with the service road which would be constructed approximately 200 feet east of the present street. Some of the villagers thought that the College should construct the road and then turn it over to the Village. Dr. Armstrong thought the College should retain the title to the road, which would, he stressed, have parking spaces for the same number of cars — 90 — which Storrs Avenue has.

In the course of answering objections, the president said that the Center would be constructed in three phases, beginning with a $2 million complex for physics and chemistry. The second phase would include facilities which could be used by all the sciences such as a computer room, refrigeration lab, radiation lab, and sonics lab. The third phase would be for biology, and all of the various parts of the complex would be connected on the ground level, where the common facilities would be located.

The long-range need for the

(Continued on Page 9)

President Names Four To Faculty Honor Group

President Armstrong this week announced the appointment of a subcommittee of the Faculty Administration Committee on the Honor Code. The members are Benjamin Wissler, professor of physics; Karl Anderson, professor of economics; Chaplain Charles Scott; and Dean of Men Dennis O'Brien.

According to President Armstrong, the purpose of the subcommittee is "to facilitate the initiation of the new Honor Code within the faculty" and "to act as an instrument for faculty cooperation with the student Honor Board."

In a letter to committee members, Dr. Armstrong declared that "although I do not think that you will be called upon for heavy duty quantitatively, I know you understand how important I believe the Honor Code is for the College and that a guiding hand from the faculty will be important and possibly crucial."

The Honor Board met today with Dean O'Brien to determine where exams will be held and how they will be administered. Suggestions for Honor

(Continued on Page 9)

1000 Alumni to Attend Homecoming Weekend

Beginning with tomorrow afternoon's registration, approximately one thousand Middlebury alumni are expected to return to their one time sanctum for 1965 annual Homecoming festivities.

Friday evening a discussion, "Science at Middlebury," will be led by Dr. Thomas H. Reynolds, dean of the college, and Dr. Grant H. Harnest, chairman of the chemistry department, will be offered at the Bread Loaf Theatre.

Middlebury's top-rated soccer team will host MIT Saturday at 11 a.m., while the football team will face a strong Williams alignment at 2 p.m.

Between games, President Armstrong will officially welcome the alumni at a 12:15 luncheon at the field house, where he will present the alumni plaque "for outstanding meritorious service to Middlebury."

Saturday evening, the Middlebury Challenge Fund Report will be given by Dr. Armstrong and Arnold R. LaForce '35, chairman of the campaign, at the Bread Loaf Theatre. The discussion will be open to the faculty, staff, and undergraduates as well as alumni.

About a quarter of the alumni, according to Placement Director Gordon Perine, will be housed on the summer campus at Bread Loaf.

1965 Homecoming Program

Friday

2 - 10 p.m. Registration, Alumni Center
6:30 p.m. Buffet Supper, Bread Loaf
8:30 p.m. "Science at Middlebury," Bread Loaf Theatre

Saturday

8:30 a.m. - Noon Registration, Alumni Center
8:30-11:30 a.m. Coffee and Donuts, Alumni Center Alumni, Faculty and Staff
9:30 a.m. Alumni Council Meeting, Bread Loaf
11 a. m. MIT - Middlebury Soccer Game
12:15 - 1:15 p.m. Buffet Luncheon, Memorial Field House
2:00 p.m. Williams - Middlebury Football Game
6:30 p.m. Dinner, Bread Loaf
8:30 p.m. Challenge Fund Report, Bread Loaf Theatre

Sunday

8:30 a.m. Alumni Council Breakfast, Waybury Inn
9:00 a.m. Alumni Council Meeting, Bread Loaf
10:45 a.m. Chapel Service, Mead Chapel

Lecture Tonight

Dr. A. C. Bouquet of Cambridge University, noted British theologian and author of a critique of the controversial Honest to God, **will speak tonight at 7 p. m. in Allen Lounge under the sponsorship of the Canterbury Club. His lecture topic is "Imminentism in Anglican Theology."**

Independence: Report on GDI's

By BILL MICHAELS

At the beginning of the 1964 academic year 180 members of the class of 1967 chose to join fraternities, whlie 33 eithers chose to go Independent or more or less had this choice made for them.

This figure of 33 shows a slight upswing from previous years, although not an overwhelming one.

In light of this fact, and in light of the college's expansion and last year's newspaper controversy over the benefits of fraternities, it would seem worthwhile to investigate what it is to be an Independent man at Middlebury.

The Facts

First, some facts. Upperclass Independent men may attend most fraternity parties, and join, and lead any college organization other than the IFC, in addition to participating in any college athletics.

He may eat where he pleases, study where he pleases, go where he pleases, and do what he pleases. He is generally more academically oriented than the freshman man. According to the Registrar's office, which supplied the following figure upon special request for this article, the average of all **upperclass** Independent men for the year 1964-5 was 79.22, higher than that of any fraternity.

But, how does the Independent man feel about his position? To find out, this reporter interviewed 18 independent men of varied interests from the three upper classes.

The Reasons

There seem to be two basic reasons for going Independent at Middlebury — either the individual does not feel any need for fraternity life, or fraternities do not feel any need for him.

We asked some students of the former category, "Why did you go Independent?"

A large number of the men interviewed expressed no interest in joining a fraternity. One junior said, "Fraternity life would inhibit my academic growth, as an activity other than academic with no long-range benefits, unlike many of the college's extracurricular activities such as THE CAMPUS."

A senior who had joined a house and then left it, wanted to devote more time to study than he felt he could while fulfilling his obligations to the brotherhood.

Limited

Another senior did not feel any loss in not rushing. "Joining a house," he said, "would limit me in many ways. I would rather have a large circle of friends with diversity of background. Any of the legitimate benefits of fraternity life — parties, intramurals, meals, and close friends — you can get on your own. Also, 'social acceptance' is not necessarily tied to belonging to a fraternity."

But are these people, and are the numerous Independents who had gone through rushing without joining a house, satisfied with the fraternity-Independent system at Middlebury?

The results seemed to indicate that those who had voluntarily gone Independent were more contented with their college careers, and less in favor of change, than those who had been denied brotherhood by the fraternities.

Charity?

As one of the former said, "I don't think it necessary that the college do anything for me. I would feel like a charity recipient if the College started going out of its way to do things for Independents."

He added, "Fraternities shouldn't be abolished. I enjoy the parties there, and a lot of other people enjoy them. I know that the majority of the people here like fraternities, and I wouldn't want to force my views on them."

Another senior felt that "fraternities were part of the give-and-take that makes Middlebury what it is."

One junior, who had been through rushing but decided to go Independent, said that, "if I had it to do over again, I wouldn't rush. The best reason for joining a fraternity is for personal relationships and the

(Continued on Page 11)

SEPC Plans Proposals On Reading Period, Cuts

An Honors fund, extended library hours, an improved Inter-Library Loan service, a three-day reading period, and an examination of the "cut system" are among the various proposals that will be considered this year by the Student Educational Policy Committee.

The SEPC, an eight-member committee of senior men and women, is designed to seek out student opinion on matters of academic concern, to pool the relevant facts on the matter, and to present recommendations for possible change to appropriate members of the faculty or administration.

Process of Change

In doing this job, the group especially depends on the assistance of its faculty counterpart, the Faculty Educational Policy Committee, for recognition of the recommendations and for implementing the process of change.

This year the SEPC, led by its chairman Nancy Taylor '66, hopes to ask all seniors doing Honors work to submit a list of books they feel could have used to advantage for work on their Honors projects but which were not in Starr Library. A list of these books will then be presented as suggestions to the College librarian. The committee also plans to ask for extended library hours, especially on Sunday afternoon, to help with the recruitment of student help for this purpose, as well as ask for improved service on Inter-Library loans.

Honors Fund

The SEPC is currently working on a proposal for an Honors fund, which would be used to subsidize the cost of typing and binding of an Honors thesis for those students who expressed such a need. Costs presently run from $30 to $40 dollars.

The committee, in response to student opinion, is considering various suggestions for calendar revision such as the trimester system or the four-quarter system, and a three-day

(Continued on Page 2)

Humor From The Past: 'Boon Slayed 'Em in 20's

By JOHN RAGSDALE

In October, 1963, a ghost from the past was revived and the first issue of the **Blue Baboon** since 1929 was published The **'Boon**, generally regarded as a humor magazine, has limped along for the past three years, but has never attained the popular status of it's roaring twenties predecessor.

Return with us now, through the miracle of CAMPUS research and sample the scintillating humor that made the **'Boon** famous. One notable feature of the early mag was the many lines of poetry that graced its pages:

He staggered across the bar
room floor
and fell
face forward
into the cuspidor
You're a better man than I
am
Gordon Gin

Also in these early pages, we can see the forerunners of the current sick humor:

"Mrs. Clancey, your child is badly spoiled."
"Gwan wid yez."
"Well if you don't believe me, come out and see what the steamrolltr did to him."

One of the factors that contributed to the magazine's success was a zealous and efficient advertising crew. The 1924 **Blue Baboon** had, among its advertisers, The Burlington Free Press, Prince Albert Tobacco, Northland Skis, Arrow Shirts, General Electric, and, strangely enough, Middlebury College itself.

In one issue the college ran a full page ad announcing that Middlebury graduates occupied posts in all the major professions including senators, congressmen, judges, college presidents, doctors, lawyers, and professors. The ad further stated that, "with increased enrollment, Middlebury could better its record. Go Middlebury. Write the Dean, Middlebury College, Middlebury, Vermont, for further information."

Though it preceeded us by almost a third of a century, the **Blue Baboon** had some content that is applicable today. For instance, the matching of the campus Greeks with current movie titles:

ASP . . . The Side Show of Life
Chi Psi. . .Why Marry?
DKE. . .What Women Really Want
DU. . .Orphans of the Storm
KDR . . . Out Where the Pavement Ends
SPE. . .Human Wreckage
Alpha Xi. . .Average Women
Tri Delt. . .The Fast Set
Kappa. . .The Enemy Sex
Pi Phi. . .Manhandled

And finally two jokes that are of current interest:

"Did you favor the Honor System at the recent election?"
"I sure did. I voted for it five times."

A note on the social code (of sorts):

"Do you dance?"
"Yes, I love to."
"Fine, that's better than dancing."

After only five all-too-short years of humor like this, the **Baboon** closed its press down and remained dormant for 34 years. Why is still a mystery: it could have been the stock market crash — but they tell of the time that the editor was stoned — literally — on Merchants Row one day after a none-too-subtle satire on the mannerisms of quaint Vermonters. In any event, Middlebury has long since been waiting for a magazine spicy enough to arouse some interest, even an occasional stoning.

IF YOU THINK the revived Baboon is funny, how about this cartoon from the 1923 'Boon?' Sure, dad.

SEPC . . .

(Continued From Page 1)

reading period before semester final exams to allow time for better preparation for the exams. The committee would also examine the regulations governing the cut system, ascertaining at the same time the views of the professors toward the present system.

Presently serving on the SEPC are Miss Taylor and Terry Buttler, representing the natural sciences division; Scott MacDonough and Ginny Neely - humanities; Robert Adamec and Prue Frey - social sciences; and Bill Shelly and Janet Kehl-foreign languages. All of these members welcome suggestions at any time from the student body.

Organizational Changes

The committee is presently considering making a change in its membership structure. The change would involve taking four juniors in the fall to bring the committee to 12 members, taking four juniors in the spring, to complete an eight-man committee after the eight seniors graduate, taking four juniors the following fall, and so on. The committee would thus number 12 members during the greatest part of the year.

In the past, the group has made a thorough study of and report on the Independent Study programs at Middlebury, has circulated a questionnaire, "The Directions of the College," for the purpose of ascertaining "in what direction" students think the college will be going in the years ahead — what improvements are needed, what specific changes should be made, etc., and has made many successful recommendations on library hours.

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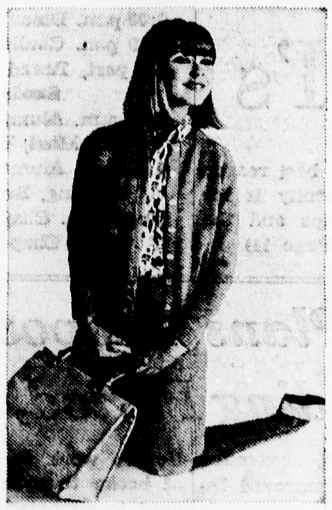

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War Games Planned By Top Platoon

Class rivalry at Middlebury will never have been more spirited than next spring when freshman and sophomore groups carrying automatic and semi-automatic weapons stalk each other through Snake Mountain woods, each ready to stage an ambush.

Casualties will be limited, however; the cartridges will be blanks and, chances are, the enemy will be simulated.

The exercise is termed "tactical training" and is conducted by freshman and sophomore contingents of the ROTC Honor Platoon.

This is only one of the many exercises planned for the Honor Platoon, according to Captain Richard Edwards, Assistant Professor of Military Science.

ROTC HONOR PLATOON, composed of thirty-two freshmen and sophomores, plans to conduct simulated battle maneuvers on Snake Mountain as part of their training activities. Photo by Westin

Other exercises include another opposing-forces operation staged between the juniors and the freshmen last year.

Another project will be a river-crossing to take place in the spring, involving the construction of a nylon rope bridge across Otter Creek.

There will also be more technical training this year, Edwards said, involving familiarization with a greater variety of firearms, including automatic and semi-automatic weapons, including a machine gun and a submachine gun.

There will also be mountaineering training for Snake Mountain battles. Additional field trips are also planned.

The 32-man troop is commanded by Barry Wolcott '66.

Frosh: How To Write Letters To Your Parents

By ROGER FREY

Trying to write your first letter home?

This is often one of the most difficult problems a college freshman must face. Decide on an objective for this first correspondence by determining exactly what you want from your parents — food? money? sympathy?

Seeking sympathy can be the most enjoyable and profitable pastime of all. Begin your letter (sent airmail, of course) something like this:

Letter Home

"Dear Mom and Dad (more pathetic than "Dear Family"),

"I thought of you today, Mom, while I changed my sheets. There's something about a bed that I make myself that just isn't like home. This may sound silly, but I guess it's knowing all the love and kindness you put into each tuck of the blanket that makes the difference. Yes, Mom, I really think of you; and miss you each time I climb into my wrinkly bed late at night. Please write soon."

After a letter like that you can be sure of getting your special dinner requests on vacation, the car whenever you need it, and even cookies and brownies in the mail weekly.

Now if it's money you're after, try the following tack (sent regular mail; don't be pushy): "Dear Dad and Mom (notice Dad before Mom),

"Even though my books and school supplies cost a fortune, I'm budgeting the money I have left pretty well. However, last weekend I decided to make the big splurge and invite a girl out. We walked over to the library (admission free) and looked through back issues of the **Readers Digest** together. Then we went to the Crest Room and split a ten-cent ice cream cone. I hope she had fun. Maybe I'll invite her out next semester."

On the other hand, if you don't want a thing from your parents and in fact are happy to be rid of them for once, follow this approach (on a postcard):

The Postcard Approach

"Hi there!

"College is great! And so are the kids here. It's wonderful not to hear you, Mom, yelling at me and you, Dad, complaining. Now about my coming home for vacation — I'll try my best to make it home this summer. If you want, come to the Albany bus station on Dec. 18 and I may be able to talk to you for a minute before I change buses. I'm spending Christmas with my roommate. Don't feel you have to come for Parent's Weekend. See you in June."

Probably the best solution to writing home, however, is not to write at all — telephone. After all, it's the next best thing to being there.

Oh, yes. Reverse the charges.

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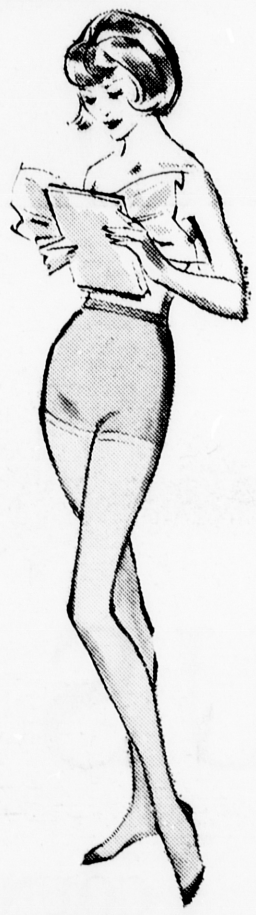

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3 New SA Committees Appointed

By RON HOAG

Acting to combat a long-existing lethargy within the Student Association, SA President David Stonington '66 proposed Monday the formation of three new SA committees designed to "make this a more meaningful organization."

At an informal meeting of class officers, Stonington urged that separate committees for publications, concessions, and the activities fee be established.

The publications committee, Stonington explained, would serve as a clearinghouse through which all organizations might disseminate information to the College community in a centralized fashion.

Stonington also spoke of the need for an activities fees study group to investigate the possibility of increasing the $24 annual fee in light of increased activity programming.

A concessions committee, he concluded, would select those students to receive college concessions as well as judging the merits of additional concessions.

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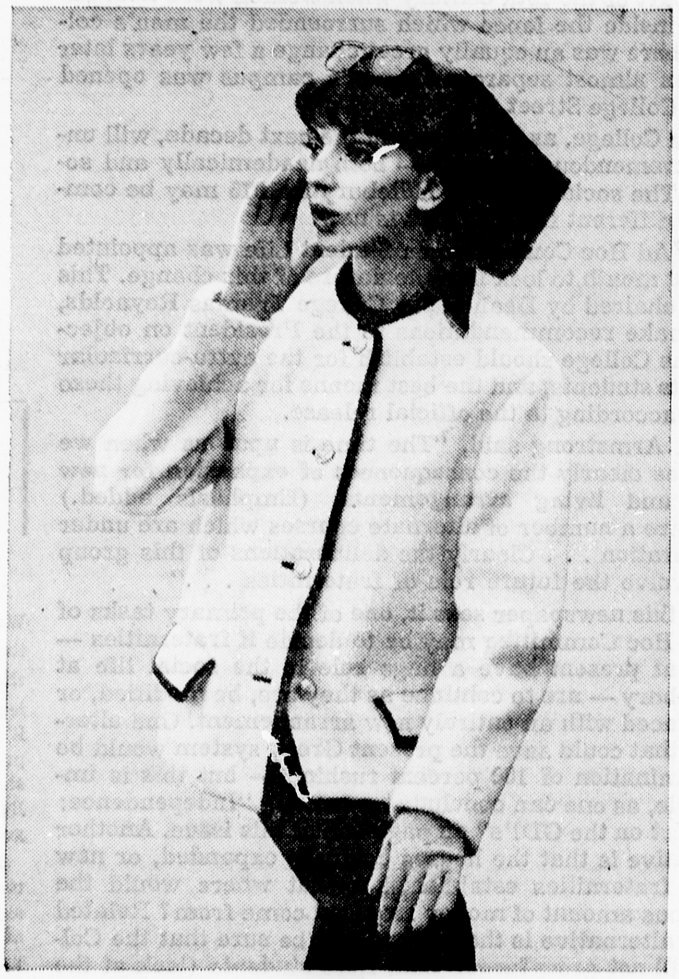

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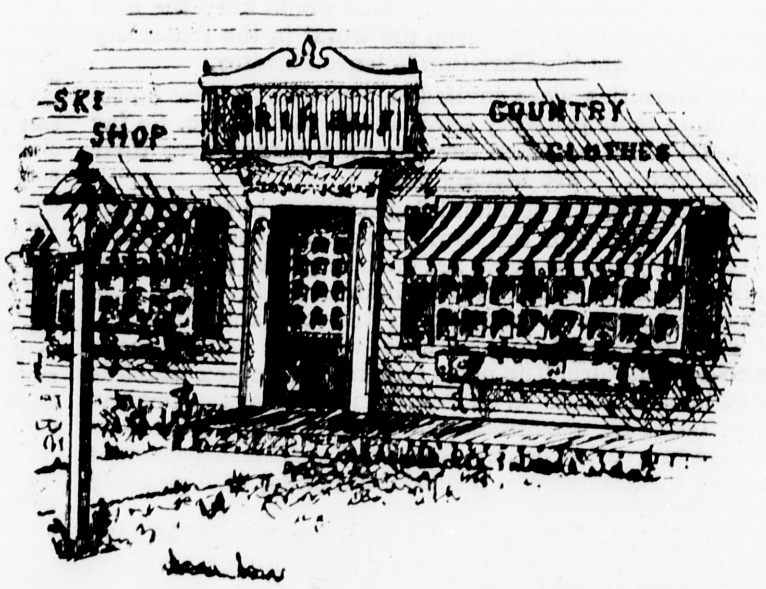

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EDITORIAL SECTION

Alternatives

The College underwent a great social change in the latter part of the 19th century when women were first admitted inside the fence which surrounded the men's college. There was an equally great change a few years later when an almost separate women's campus was opened across College Street.

The College, as it expands in the next decade, will undergo tremendous changes — both academically and socially. The social life at Middlebury in 1975 may be completely different from what it is now.

An Ad Hoc Committee on Student Life was appointed late last month to look into the nature of this change. This group, chaired by Dean of the College Thomas Reynolds, "will make recommendations to the President on objectives the College should establish for the extra-curricular life of its students, and the best means for achieving these ends," according to the official release.

Dr. Armstrong said, "The time is upon us when we must see clearly the **consequences of expansion for new social and living arrangements.** (Emphasis added.) There are a number of alternate courses which are under consideration . . . Clearly the deliberations of this group will involve the future role of fraternities . . ."

As this newspaper sees it, one of the primary tasks of the Ad Hoc Committee may be to decide if fraternities — which at present have a huge role in the social life at Middlebury — are to continue as they are, be modified, or be replaced with an entirely new arrangement. One alternative that could save the present Greek system would be the elimination of 100 percent rushing — but this is improbable, as one can conclude by reading "Independence: A Report on the GDI's" on page one of this issue. Another alternative is that the houses could be expanded, or new Greek fraternities established — but where would the enormous amount of money required come from? Related to this alternative is that no one can be sure that the College will not grow **larger** than 1,800 students (look at the purchase of the Harris and Blinn farms). A third alternative, as we see it: what Williams did.

In 1961-62, a committee of Williams trustees looked into the problem, concluded that fraternities had taken on a "disproportionate role" in campus life, and urged that the college take over the responsibility for providing eating and living facilities.

The class of 1966 was the last to rush under the old fraternity system. What replaced Greekism at Williams was "a new residential system which would keep the best of small group living but drop the worst in the fraternity system," reports the **Christian Science Monitor.**

"Fraternities were invited to 'sponsor' a new house by making their property available to the college. So far (Sept. 28) 13 of the 15 on campus have turned over their houses. Two . . . are holding out.

"Under the new residential system, up to four friends can apply to live in the same house. Houses are small (50 - 90 men) and students are encouraged to eat at varying houses. A handful of faculty members is invited to dine with each house and take part in its social activities."

The same could be done here, with the houses possibly co-ed in nature. The new residential complex which is slated to be constructed on Pearsons hill, near the Observatory, could be a combination dormitory-dining hall-social and recreation center. Some of the fraternity houses could be turned into small residential units, with possibly co-ed dining.

This is speculation, but it appears as though Middlebury might be very wise to adopt the Williams idea and modify it for co-education.

We certainly hope that the Ad Hoc Committee will consider the proposal. We would also hope that the IFC takes an active part in debating the alternatives.

When one thinks about it, William Sloane Coffin's comment last year that "fraternities are a monument to irrelevance" (a comment which drew great applause during his Celebrity Series lecture) is quite true. And there are, quite obviously, some evils in the present Greek system, as the front-page story this week shows. We would thus like to see fraternity men peacefully support whatever recommendations about the future of fraternities which the Ad Hoc Committee may make. Change, as we all know, is only too inevitable, and must be accepted.

LITTLE MAN ON CAMPUS

"I DO WISH PROF. SNARF WOULD TAKE A MORE POSITIVE ATTITUDE ON ESTABLISHING OFFICE HOURS & ENCOURAGING STUDENT CONFERENCES."

Art Buchwald at Home

By ART BUCHWALD

Word has just come in from West Germany that many of the German people are getting tired of being shown as heavies in World War II. They feel it's about time motion picture producers and writers stopped showing the Germans in a bad light and that everyone forgot about their past mistakes.

I couldn't agree with them more. The German people have suffered enough at the hands of Warner Brothers and MGM, and an effort should be made to forget the past and give the Germans a new image.

Disagreeable Types

One of the main problems in the previous war movies is that the Nazis are played by such disagreeable types. They are always snarling and shouting "Heil Hitler!" and slapping pretty French Resistance girls in the face.

If we really want to do them a service, I think we should pay more attention to casting. In the new war pictures, we should cast Pat Boone, Pat O'Brien or Jimmy Stewart as the SS men, and Otto Preminger, Paul Lukas, and Helmut Dantine as the American GIs.

This would be a start in conjuring up sympathy for the German side. Once you solve the casting problem, you have to think about plot. First, we must get away from the stereotyped German U-boat commander.

Herr Pat Boone

I see a picture where Pat Boone is commander of a German U-boat. He is out searching for prey.

His executive officer, played by Lawrence Welk, says, "Sir, I've got a target in the periscope."

Boone grabs the periscope and says, "It's the Athenia, a passenger ship."

Welk says, "When should we fire?"

Boone pulls the periscope down. "We can't. There are women and children aboard."

"But they've seen us. They'll radio our position."

'I'd rather risk getting sunk than torpedo a ship with civilians aboard. Hitler would want it that way."

Another image we must change is that of the role of the Gestapo in World War III.

In the **nouvelle vague** World War II film, we would show Gestapo headquarters in Paris with Bing Crosby playing the head of the Gestapo. They have just brought in Pierre le Loup, head of the entire French Resistance.

Crosby says, "Loup, we want the list of every Resistance fighter in France."

Pierre le Loup says, 'You'll never get it out of me."

"We have ways of getting things out of people." Crosby rings a buzzer and Fred MacMurray comes in. Crosby says to Fred MacMurray, "He doesn't seem to be in the mood to talk."

MacMurray replies, "Well, there's nothing we can do about it. If we lay a finger on him we'll have to answer to Himmler for police brutality."

'Stalag Hilton'

The other standard plot that has been showing the Germans in a bad light has to do with prisoner-of-war camps. A new version which could be called "Stalag Hilton," would star Henry Fonda as the camp commandant.

Doris Day would play his wife, who rolls bandages for the Jewish prisoners in the hospital.

Glenn Ford, the SS sergeant, rushes in, shouts, "The prisoners are escaping, Herr Kommandant."

"Don't talk to me," Fonda says. "I'm in on on the July '44 plot to kill Hitler."

And Ford says, "Aren't we all?"

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Notice

There will be a very important meeting of all CAMPUS staff members this Sunday at 9 p.m. in Proctor 220-21-22. All regular reporters and editors are required to attend.

Nation's

This is the first in a series of articles, to be published by THE CAMPUS in the weeks ahead, that will take a look at how the nation's colleges and universities are facing, and, in some cases, meeting, the ever increasing demands for re-evaluation and change placed upon them by new realities.

By ERNA FERLANTI
Associate Editor

The hallowed ivy-covered walls of America's colleges and universities are not so sacrosanct anymore.

The ivy growth that once held out the harsh light of modern reality and safely enclosed the rigid, narrow academic way of life, is slowly being torn away to allow for what has been called a "yeasty evolution." Now the outside world can look in, and the academic world can look out; heated debate, objective evaluation, criticism, and experimentation have been the result.

Patterning Education

Just as the traditional symbol of the academic world, the ivy wall, is disappearing from the modern campus, so also are the traditional rigidly-defined ways of patterning education. Colleges and universities are beginning to take stock of the **forces affecting education in this modern world** and are **attempting to adjust to them.**

Perhaps the college experiment that most symbolizes and captures the spirit of the academic world in transition is the new campus of the University of California opening at Santa Cruz this fall. There are no ivy-covered walls there; in fact, for a while, there will be few walls at all.

Because the proposed physical plant is not yet complete, students will live in trailers this year, and administrators will work in a converted barn. The fact that the physical plant was not completed by September has not discouraged the "experimenters" from continuing.

Modeled largely after the British universities of Oxford and Cambridge, Santa Cruz is an attempt to combine the small liberal arts college, with its emphasis on the student-teacher relationship, and the great university, with its ability to attract huge government and private funds to provide physical facilities and research opportunities.

No 'Impersonalization'

Santa Cruz will represent a **group of 20** residential colleges **for undergraduates and will include centers for graduate students. Eventually 27,500 students will be accommodated,** but the proposed organization is expected to do away with the "impersonalization" problems of the Berkeley campus of the university.

Each college will have from 400 to 800 students, most of whom will live with faculty members in the college's complex of buildings. The laboratories, library and other major facilities of the university will be available to the students and faculty of all colleges.

Although each college will have some areas of specialization, the colleges, as a group, will offer a wide-range of courses from various academic disciplines. Students will be allowed to take courses in other colleges.

s Colleges Face Challenge

Part One of Series Exploring Change In Higher Education

Emphasis at Santa Cruz will be on inter-disciplinary programs available to students of all levels. The first and only college to open so far, Cowell, will offer an inter-disciplinary course, "World Civilization," in which faculty members from the humanities, the social sciences and the natural sciences will conduct lectures and seminars.

Experimentation

The new campus at Santa Cruz, then, offers educators an arena in which to experiment with solving the problems facing American institutions of higher learning. Santa Cruz represents only one experiment in a field rapidly undergoing change.

Other schools too must grapple with increasing enrollments and bulging classrooms. Modern American society seems to be moving inevitably towards near-universal higher education; by 1980 enrollments will have doubled. The academic world is learning (often the hard way, as at Berkeley) that mass education is already inadequate to accommodate the hordes of new students. Increased enrollment must be handled somehow without impersonalizing education. Santa Cruz seems to provide a possible solution.

Besides finding more and more students at their doorsteps, colleges and universities are discovering that students are better and better prepared for college. The academic world is finally recognizing that the revolution in high school curricula, begun since Sputnik, has a direct bearing on college curricula. Incoming students, better prepared than ever and eager to be challenged, are walking into the ivied sanctuary to find themselves only reviewing what they already know.

Colleges like Oberlin, however, are challenging freshmen by giving them an increasing amount of independent work. In mathematics, zoology, and psychology courses, freshmen have skipped one-third of their classes to work alone.

Harvard and Radcliffe start one-third of the freshmen right off in seminars. At Brown and Vassar honors and majors are not just for upperclassmen, but for freshmen and sophomores as well.

Every freshman is involved in research projects at Monteith College of Wayne University in Detroit and New College of Hofstra University on Long Island.

Institutions of higher learning are also becoming aware that they must strike a balance between generalism and specialization, that they must offer the student more than a graduate school training ground or a cultural potpourri.

General Education

To hold back the tide of over-specialization, schools like Santa Cruz and Beloit College in Wisconsin are conducting ambitious general education courses. Beloit's "Man in Perspective" pools the talents of "specialists" from 22 departments in its year-long examination of "man." To foster the cause of general education further, Beloit requires that all students take three "area exams," one in the humanities, one in the social sciences and one in the natural sciences.

In the evolution of America's universities and colleges, the old patterns of learning — the introductory freshman survey courses, the 50-minute, notetaking lecture, the arithmetical grading systems, the exams at semester's end, honors and independent study for seniors only — are slowly breaking down; in addition, the rigid ways of classifying knowledge into neat departmental categories are relaxing.

Students Freed

And why the change? Educators have recognized the need to free students to pursue education in their own way, on their own time and initiative.

Colleges seem to have listened to one critic who claimed that the set of divisions and sub-divisions "that just grew, under the impact of political and accidental forces" is the wrong structure for dealing with human problems. Increasingly, colleges have introduced interdisciplinary courses, as at Beloit and Santa Cruz, that break down the narrow departmental view.

Other schools are attempting to break away from traditional grading practices and calendar and class situations; they are opening doors to increased independent study on the part of the undergraduate.

At Wesleyan, students begin as sophomores in a program that allows for no grades, no regular classes and no tests. Colgate last year instituted a Special Studies Program in which grades, lectures and exams are abandoned for a period of time in January.

At the extreme of independent study in undergraduate education are Allegheny in Pennsylvania, Lake Forest in Illinois and Colorado College. These three schools last year began a joint experiment involving 75 selected students — 25 at each school.

No Required Courses

These undergraduates undertake to educate themselves, completely free of required courses, class attendance, grades and credits. They are examined at the end of their second year on their basic liberal arts education and at the end of their fourth year on their major field.

Beloit College last year came up with a radical revision of its calendar, curriculum and examination procedures — a change which involves the whole school. Under Beloit's plan, traditional freshman, sophomore, junior and senior classes disappear and the school operates year round, with three 15-week terms a year.

This flexible calendar enables students to skip vacations and graduate in their third year. All students are required to spend one semester off-campus at a job.

Why has Beloit undertaken such drastic revisions? "Small colleges," comments Beloit president Miller Upton, "have a responsibility to do things other institutions can't do. If the small colleges just continue to mimic the large universitites, they'll be gone."

Where is Middlebury in this picture of a changing academic world? Like other small colleges Middlebury is attempting to compete financially and academically with the large universities which are coming to dominate American higher education. The second article in this series, next week, will look at the particular problems -- and particular challenges -- Middlebury faces.

Letters To The Editor

Abandon Hope

To the Editor:

It's not often that a freshman grasps so quickly that at Middlebury a woman's honor is more valued and a woman's maturity more denied than elsewhere. Here you must not plan on independence nor hope for equality with your male counterparts. For everyone knows that you achieve maturity by making no decisions, and learn responsibility only by avoiding situations that require it. How else can Middlebury teach women to be responsible and intelligent adults except by treating them as children? By all means learn all that you can at Middlebury, my lovelies, but not by experience. Thinking

for yourself and **acting** for yourself are not the same thing here.

And don't complain about the men. Colts and fillies are two different things, as well, and it's much **easier** to break the fillies. The men can't be too immoral with you. As for keeping watch over them, who cares if they are killed and lie in a ditch for three days before anybody misses them? That's **their** responsibility. But be sure that **you** sign out carefully so that your housemother will know exactly where you are in case of "emergency." And I hope you didn't plan on deciding when you'd come in; that's not done here.

You see, Maureen, it was just a few years ago that women were allowed inside the campus rail, and they still have to be watched. Perhaps to put up the

(Continued on Page 9)

PAUL GOODMAN

Free Universities

At a conference at **Time-Life**, where they are preparing a series on "Youth," I was surprised that they hadn't heard of the Free University movement though small dissenting colleges have sprung up in probably several dozen places this year. (I myself have been invited to a dozen.) That is, the **Time-Life** part of the Establishment is no more in touch with what is going on than, say, the Central Intelligence Agency is in touch with Latin America, or the Federal Arts Council is in touch with living theater. Yet how **would** they know, given the company they keep? So let me spell out this news for a column.

During the Cold War, American education has been increasingly tightly harnessed to (not very ideal) National Goals; it is not unfair to speak of the Factory-University, powered by government, foundation, and corporation money, and processing students. Inevitably, therefore, there are attempts to set up small independent enterprises of higher education, generally in or next to big established institutions. Our situation has historical analogies. In 18th century England there sprang up tiny dissenting academies to escape the Test Acts, a kind of loyalty-oaths. During the Renaissance, the colleges of Oxford and Cambridge withdrew from the Universities, which had rigidified. The very beginning of our present higher education, during the rise of the towns in the 12th and 13th centuries, was the founding of tiny universities of free scholars and clerics in the face of the feudal Church.

Overlapping Para-Movements

And there is an important analogy in our own times. The para-colleges are like the para-politics of the Freedom Democratic Party in Mississippi to by-pass a system of injustice, the para-sociology of militant community-development to combat the patronizing social work of the Welfare State, or even the para-way of life of the Beats to escape the rat race. And these para-movements tend to overlap. People who object to credits and grading are likely to object to gray flannel suits and to police brutality.

All the para-colleges have common themes. They object to the impersonality of faculty-student relations, cash-accounting credits and grading, high tuition-fees, administrative paternalism, extra-mural interference with freedom of speech and inquiry and morals, irrelevant bigness in the rather simple function of teaching and learning. Positively, the dissenters want community, curriculum directly related to social and personal reality, a say in making decisions, intrinsic motivations to study, and tailoring the schedule to individual needs and stages of development.

Types of "Free Universities"

Naturally, however, each spontaneous group has its own emphases and style. Graduate students at Columbia feel that authentic scholarship is impossible in the routine in which they are getting their degrees, so in their "free university" they set up night courses to which they invite scholars they respect to teach them real subjects for real. The graduate students at Berkeley, on the other hand, are suspicious of "anybody over 30"; they feel they can direct their own studies, and they are especially interested in political subjects avoided in the regular curriculum, including direct action projects like organization migrant farm-labor. An enterprising group at Ohio University (Athens) is after foundation-support to hire its own professors; and I have been offered a princely salary by a group of students at San Francisco State (I don't know where the money comes from). In these cases, it seems that **what** is studied will be an agreement of what the teachers want to teach and the students want to learn; but in other cases the curriculum is determined entirely by the students. For example, in the Guild of Independent Students started by a drop-out of Swarthmore, each one studies on his own and presents his work to the others, but admired "veterans" are invited to visit, criticize, and inspire. At Monteith, undergraduates, remaining within the school, choose from their own number teachers who they think have a particular competence and whom they can of course depose. At the new Free University at Rice, professors are welcome but "the problem is to explain to them that we don't want to be taught anything, we want the chance to learn." The free university conference of Students for a Democratic Society, centered in Ann Arbor, has heavily stressed the beneficent effect of interpersonal confrontation, an emphasis coming, no doubt, from the remarkable SDS experiences in community development in poor neighborhoods.

Relations With "Real" Colleges

A problem arises in the odd relation of the para-colleges and the regular institutions they are in or next to. President Alden of Ohio has seemed eager for the students to try on their own, so long as it doesn't cost the State anything. When Meyerson was acting-Chancellor at Berkeley, he told me he would give academic credit for the para-courses if they could prove themselves. At Rice, however, there seems to be ill-feeling and rivalry. Swarthmore cannot (Sept. 21) make up its mind if the independent Guild can use the library. At Rice and Columbia it is, interestingly, religious organizations on the campus that sponsor the dissenters and provide shelter or money.

Meantime, the para-colleges enthusiastically branch out into all kinds of extra-curricular community projects, from political and social direct actions (these are sometimes curricular, under the heading "pragmatic sociology") to coffee-houses, little theaters, literary and political journals, co-op bookstores, student housing. What a beautiful Do-It-Yourself populism! What a pity they are so young and inexperienced. If not they, who?

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Williams Falls To Panther Booters

An exciting last quarter climaxed the Middlebury soccer team's 5-2 win over Williams College last Saturday at Porter Field. Three late goals by the pre-game favorite Panthers broke a 2-2 tie, to the delight of a crowd of nearly 1,000.

Nick Hits Twice

Spark plug Dave Nicholson ignited the fourth period fireworks with a beautiful individual move completely outfaking the Williams goalie. It was also Nicholson who started the day's scoring with a neat maneuver in the first period.

Other Panther goals were scored by Stuart Bicknell in the second period and Frank Nicolosi and Ned Dumbo in the final stanza.

At the halftime break, Midd held a slight 2-1 edge. A quick third period goal by Williams ace Budge Upton set the stage for the frantic late action. Upton's goal, on a penalty kick, was the only occasion all afternoon that Midd halfback Willie Sumner let the Williams big gun within serious firing range of goalie Bayard Russ.

Russ Back

Co-Captain Russ, returning after a week's layoff due to a shoulder injury, turned in the "well-in-control" performance that Midd soccer fans became accustomed to last fall.

SOCCER CO-CAPT. BAYARD RUSS
Photo by Lewis

Responding to a promotion to the front line, junior Frank Nicolosi played an exciting "heads-up" game, scoring a pretty goal himself, and skillfully assisting on Bicknell's. Co-Captain Roger Herrmann, at his new slot of "feeder," passed up individual scoring opportunities to set up his teammates.

Hustling Linemen

Not enough has been said for Senior Pete Marks, an always reliable lineman, who can be seen every game centering the ball, sprinting down the sidelines, out-racing enemy fullbacks. Chap Garrison and his sophomore linemates also turned in hustling performances.

Fullbacks Webb and Kovner, consistently booming the ball from danger, once again backboned the Panther defense. What can be said about Dick Hall? He's everywhere.

This week's action affords a stern test for Coach Morrone and his squad. Yesterday the Panthers took on a tough Springfield club in an away contest and Saturday, the always potent Engineers from MIT journey to Porter Field for Homecoming action.

Inside Story

True Excitement

by Karl Lindholm

Basketball is probably my "favorite" sport. When asked the reason for this preference, I usually explain that it is because the game includes so much scoring. I have always reasoned that the true excitement of sports results from the anticipation of the scoring thrust, the imminent goal — the time when the entire crowd simultaneously, automatically springs to its feet. It follows then, that a 2-1 game in one sport, such as soccer, cannot approach the excitement afforded in the 73 - 68 basketball game. Right?

I would continue that in a sport like soccer, too much of the action takes place in the middle of the field, away from the goal, with little chance for a score. The ball merely changes hands at midfield as the teams struggle for an advantageous field position. This has always been the time, sports fans of the sidelines, to turn to your date and "smooth it" for a moment.

Watching this year's soccer team, however, is changing my thinking. How about that game last Saturday? This Middlebury team can score at any time. You just can't risk turning to your date. If the ball is at the Middlebury end of the field, a "Moose" Webb can boom it all the way to a streaking Nicholson, and it's past the enemy goalie before you can say "Green Mountain."

Against Williams College last Saturday, with the score tied at 2 - 2, while Coach Morrone suppressed an ulcer, and while the crowd of close to a thousand watched the Williams offense gain momentum — bang, it happened. First Nicholson, then Nicolosi, busted past the defense for beautiful scores. All of a sudden, the game was over and Joe had another notch on his clipboard. It happened so fast . . .

Scoring is certainly the ultimate thrill in sports, whatever the game. The fact that soccer goals are harder to come by seems to magnify the scoring thrill. How many recall the leaping exultation of Didier Reymond after his long beauty at Dartmouth?

Here is a test for all those who remain non-believers. After the next home soccer game, as you are walking back with the guys, ask the general question, "Who do you think is the best player on the team?" or "Who played particularly well today?" Before the conversation ends, fifty cents says that you have listed all of Midd's first unit and half of the second.

I doubt that I will ever change my basketball playing preference. Yet, if I continue to take in Midd soccer performances, by the end of the season, I, with the rest of the school, will be a firm disciple of "Preacher" Morrone's soccer gospel.

Freshmen Kick-Off Season

By ED McCONVILLE

The Freshman football and soccer teams will give an indication of things to come in the next four years when they open their seasons this week. Yesterday, the booters opened at home against Norwich, and the football team travels to RPI on Saturday.

Freshman football coach Robert (Bobo) Sheehan predicts a good season for the Frosh gridders. He has a surplus of backfield talent to work with, led by Charlie Brush, an outstanding passer, along with Ed Bergman, wing-back, Dick Verge, running half-back, and fullbacks Chuck Williams and Charlie Deedman.

The offense will operate from a pro-type formation with two split ends, and will feature "a more wide-open style of play than has been seen around here in a long time" according to Coach Sheehan.

Light Line

Line coach Ted Davis must make the most of his light line by utilizing their agility and speed if the offense is to move. The mainstays of the offensive line appear to be Pete Bonneau and Dick DelNunzio at ends, Dan Griffiths and Dan Redmond at tackles, Ken Cox at one guard, and John McMahan at center.

The defensive fixtures include Jim Clement, Gus Taylor and Jim Hoverman at ends, Ed Brancati at tackle, Jerry Dawes and Ed Connolly at guards, Charlie Beall and Chuck Brosnan at defensive half-backs, and Jim McGill, Lel Person, and Dave Ireland at safety.

Soccer Hopefuls

Freshman Soccer coach Gerry Alaimo hopes the team can match the 3-1 Frosh record of the last two years. "We have potential, but lack of proper condition has slowed us up." He added that the team should improve along with their conditioning as the season progresses.

Alaimo cited Bruce Kimmel, Pete Munson, Bentley Myer, Steve Plum and Bob Cordova for their front line work. Backfield leaders include John Meyer, Ed Bailey, Jett Smith and Dick Edes. Tom Harrington figures to see plenty of action in the nets this year.

CAMPUS SPORTS

Footballers Edge Worcester 15-14

By JIM ALLEN

In a hard-fought, see-saw battle, Middlebury edged its host, Worcester Polytechnical Institute, by a score of 15-14 Saturday. This victory evened the Panther record at 1-1.

WPI tallied first after recovering a Midd fumble at the seven-yard line. After three running plays were repulsed by the Panther defense, sophomore quarterback Korzick tossed a touchdown pass for seven yards. Employing a fake kick conversion WPI passed for two points.

Ford Scores

As the first half drew to a close, Middlebury mounted a sustained offensive drive, racing the clock to the goal line. After gaining good field position on a punt return by Rick Eaton, the Midd eleven traveled 64 yards in 14 plays.

The keynote of the drive was a 24-yard gallop by wingback Jack Mettee. Fullback Paul Ford climaxed the drive with a two-yard scoring burst. In a fine play, quarterback Tom Clark found Fred Beams in the end zone for the two point conversion.

Clark Stars

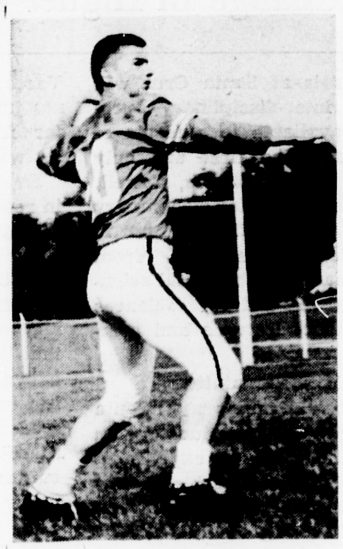
The 8-8 stalemate continued into the fourth quarter, as neither team could move the ball effectively. Midd signal-caller Clark then engineeered a 54-yard scoring march, relying heavily upon the running of Ford and Beams. In a daring manuever, the fleet Clark raced around end on a bootleg for the score. Pete Kirkpatrick then kicked the extra point for a 15-8 lead.

An aroued WPI team took the ensuing kickoff and drove 56 yards in nine plays for a touchdown. Fullback Flynn bucked over from the two for the score. Then, in perhaps the biggest play of the game, linebacker Nick VanNes stopped quarterback Korzick on the one-foot line to prevent the two point conversion.

Mettee, Ford Combine

will be a favored Williams eleven. This team was trounced by Springfield last week after opening the season with a win over weak Trinity.

Quarterback Clark called a fine game and elusively rushed for 45 yards on quarterback keeps. Jack Mettee and Paul Ford were successful in relieving much of the pressure placed on Beams by the keying WPI defense. Beams ran more strongly in this game, but still has yet to regain last season's form after being hampered by a leg injury.



SENIOR QUARTERBACK TOM CLARK

Offense Better

The offensive line was able to open timely holes for the Midd backs. Guards Jim Davis and Bob Mygatt, substituting for the injured Dave Terry, tackles John Allen and Jon Berger, and ends Rich Roller and Gary Margolis all contributed significantly to the offensive effort.

The defensive squad encountered the eighth leading passer in the nation in the person of soph Jack Korzick. The scrambling hurler connected on 17 of 36 attempts for 174 yeards. The Midd secondary of Eaton, Ford and Callahan were hard-pressed to check the combination of Korzick of Turick, but timely interceptions by Eaton and end Jeff Demong thwarted WPI scoring bids.

Demong Leads Charge

The defensive line of Demong, John Hoben, Bob Frank, Luke Dupuy, big bad Barnes Boffey, and Jim Allen along with line backers Charles Sullivan and Van Ness controlled the WPI running attack. Whlie WPI mounted impressive statistics the Midd defense rose to the challenge on several occasions "to make the' big play."

BIG PANTHER fullback Davis Webb heads upfield after outmaneuvering a Williams lineman. Last Saturday's action saw Middlebury down Williams 5-2.

Photo by Sluder

To The Editor . . .

(Cont. from Editorial Section)

inscription "ABANDON ALL HOPE, YE WHO ENTER HERE" would have been more humane. Or more realistic, you say. Yes. But please don't leave yet. Stay and disturb us with the smoke of your smoldering maturity.

Name Withheld
October 4, 1965

Kindergarten

To the Editor:

I was impressed even more strongly by Miss Crowley's letter concerning over-protection of Middlebury women than I would ordinarily have been, because of another letter I received on the same day hers appeared in THE CAMPUS. It was from a Middlebury alumna and read in part as follows:

"There ought to be a student insurrection. Students really ought to count for more. How can you feel like an adult when you have to be in at 11:00. I'm such a damn child — and I shouldn't be. I ought to feel capable and in control of myself but I don't. I hate to tell people that I graduated from Middlebury Kindergarten, but I can't help it — I show it. . ."

There are many comments with which one could follow such a quote, but I prefer to leave it to those who are interested enough in student affairs to have read this column to make their own comments, whenever and to whomever they feel will be most constructive to the definition and ultimate resolution of a serious problem which certain people seem unwilling to take seriously.

Steve Johnson '68
September 30, 1965

Real World

To the Editor:

The suggestion in the last editorial that we become more interested in finding out what was wrong with the world and what can be done about it appealed to me much more than Miss Moon's demand to change the facts of Middlebury life. I **do** think it is good that we are becoming conscious of confining and suppressive institutions here at Middlebury and that we are attempting to break up the traditional apathy, and I **do** think it is good to probe the soul of a university and to learn how to learn, but I **also** think that we must recognize ourselves as members of the **world** community as well as of the college community.

Let's not expend all our energies on perfecting the institution of Middlebury College — it is too self-centered an aim and too limited in scope. Let's show some concern for the vital issues of our time. Let's read the newspapers and **Time** as regularly as we read **Playboy** and **Glamor.** Let's have some comment on world and national affairs in THE CAMPUS. Let's discuss what can be done about it all — discussion might not have any concrete results but it makes us think and it make us more aware. Let's have a flourishing Civil Rights Group and International Relations Club — their names at least indicate significant themes — we can make them live up to their names with some positive action. Perhaps demonstrations, letters, petitions, etc., seem futile or unnecessary, but they are a mark of public opinion, and public opinion does sway the course of future events. Those who don't appreciate this kind of activity can contribute by a genuine intellectual participation.

Isolationism is nice — but couldn't we start to break that up too? Couldn't we care about the **real** world?

Name Withheld

Applicants for the Foreign Service may take the required written examination on Dec. 4, 1965. They must apply to take the test by Oct. 18.

Stratton Lecture Initiated Here

Edward Mason, economist and Harvard instructor, will deliver the first annual Samuel S. Stratton Lecture October 27, President Armstrong announced Monday.

The Lecture, financed through the Parents Fund and the Alumni Fund, was set up in honor of Dr. Stratton, an economist and president of the College from 1943-63.

Although the first speaker will be an economist, the lectureship is not restricted to any specific type of lecture.

Honor Code . . .

(Continued from Page 1)

System by-laws may be introduced, but they must be passed first by the SA and then by the Student Life Committee.

Virginia Neely, '66 women's chief justice, said that every Middlebury student has now signed the Honor Code and the system will be put into action during the first round of Pre-A's.

Storrs . . .

(Continued From Page 1)

construction of the Center is $5 million which, together with the initial $2 million from the Challenge Fund, makes the Center a $7 million complex "that will meet the needs of expanding faculty and **student research** and recognize the growing interrelationship of biology, chemistry, geology - geography, psychology, mathematics, and physics by bringing all the **departments** into one unified complex."

One part of the Center, Dr. Armstrong said, would be five stories high and another part would be four stories. The whole complex would, however, be in harmony and in scale with the other buildings.

The Village Trustees have not yet made a decision on closing the street, which they are empowered to do if it is for the public good.

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What's Happening Now Out At Berkeley Campus?

By SANFORD SHAW
Assistant Editor

The University of California at Berkeley, the scene of a massive sit-in last December protesting restrictions on student freedom of speech and on-campus political activity (in which 773 persons were arrested) has granted its students "almost unlimited rights of free speech and political advocacy" in a set of new "provisional" regulations which went into effect Sept. 16.

Announced by the University's new Chancellor, Roger Heyns, the rules were formulated by its Board of Regents. They "will be in effect until a final set is developed with formal student participation," Heyns said.

Effective Student Voice?

Although an Associated Students of the University of California (ASUC) constitutional convention will draw up the final rules, the student government, according to a spokesman for the independent Free Speech Union (FSU), is "deriving its authority from the regents" and thus "is incapable of being an effective student voice."

The FSU representative demanded the setting up of a "student referendum for student ratification of the rules."

Provisions concerning student hearings, the keeping of financial records, and the manning of demonstration tables received criticism from several student groups, including the ASUC itself, the FSU, and the Young People's Socialist League.

They objected to the Chancellor's being able to change the decision of a hearing, which they feel should be final, and to a group's having to present their financial records for inspection if complaints were made about their use of funds.

No Peace at Berkeley

General peace has thus yet to come to the Berkeley campus, where last year's demonstrations led to the resignation of former Chancellor Edward W. Strong, who was succeeded by Martin Meyerson, dean of Berkeley's College of Environmental Design, acting as interim chancellor.

Heyns, formerly the University of Michigan's vice president for academic affairs, was appointed the new Chancellor in late July.

As an aftermath to last December's sit-in, the past summer saw Municipal Judge Rupert Crittenden hand down verdicts of guilty to 632 of the 773 arrested during the Dec. 2-3 demonstration, in a makeshift courtroom in Berkeley's Veterans' Memorial auditorium.

Penalties

Although the sentences ranged up to $200 fines and prison terms of several months, the majority of those pronounced guilty received penalties of a year's probation and fines of up to $150 for refusing to leave a public building and obstructing police officers.

However, a great number of those who received probation terms, including Free Speech Movement leader Mario Savio and his wife, declined to accept them, preferring to spend time in jail. Savio was sentenced to 120 days in prison and his wife to 45 days.

Those demonstrators who refused the probation sentences did so because they felt they could not in conscience restrain themselves from taking part in demonstrations as they were forbidden to do during their probation periods.

Thus, a large number of the guilty students were later sentenced to terms in jail ranging from 45 to 120 days.

Before, After Berkeley

The demonstration at Berkeley have had a widespread effect. Academic communities are now talking about the periods "before and after Berkeley." Already two books have been written about the Berkeley situation, and three more are in the offing.

Social scientists Seymour M. Lipset and Sheldon S. Wolin have compiled a compendium of pamphlets, speeches, and articles stating almost every conceivable point of view of the conflict in their book **The Berkeley Student Revolt.**

In contrast to this is socialist Hal Draper's pro-Free Speech Movement documentary **Berkeley: The New Student Revolt,** which agrees with the philosophy and tactics of Mario Savio.

Bitch-in

In line with the increased on-campus freedom of expression being granted to students in many universities, the University of Colorado has scheduled for early this month a "Bitch-in on the Multiversity," in which students will be urged to present criticisms of the school, along with reasons for them and possible solutions to existing problems.

The informal comment session, set for early this month, will allow any student who wishes to talk for fvie minutes to air any of his gripes. It is hoped that the "bitch-in" will provide some goals to be achieved in resolving student problems.

The talkathon is slated to begin at 8 p.m. and will continue as long as is necessary.

Plans are being made to tape, transcribe, broadcast, and study the "bitch-in," a new concept in student vocal expression.

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Independence: A Report

(Continued from Page 1)

central activities of fraternities are not ones in which very rewarding relationships are grounded. There is little personal growth in discussion about sex and drinking."

However, an equally large number, both among those who could have joined houses and those who could not, found many things in the existing social system to criticize. These citicisms either involved the fraternities' effect upon the College as a whole or upon the non-fraternity man as an individual.

Fragmented Campus

Several were disturbed at the way the men's college becomes fragmented after freshman year. One junior said that "many good friendships which formed freshman year were broken up." Another junior felt that the fraternity system inhibited communication between groups on campus. "Perhaps," he added, "the liberal arts school is the last camp of generalization and any sort of specialization of this type seems objectionable."

Another source of discontent was the "fraternity mold" — used in reference both to the behavior expected of members of all houses and also to the "type" of person traditionally supposed to belong to each of the various houses.

House Type

One junior commented, "Individuals are so unique in personality that they cannot easily fit into the fraternity mold. I place a value on being able to do what I want. Sometimes I want to be intellectual, and sometimes completely inane. But the fraternity mold that I would have to select would force me to be one or the other all the time."

A senior commented on the intolerance of fraternity members. "House members," he said "are not learning something which has to be learned, how to get along with somebody you don't particularly like."

The GDI's

The nickname GDI ("God Damn Independent") many felt to be a manifestation of the attitude of the fraternity man toward the Independent. As one junior put it, "Independent life should be a choice as freely open to sophomores being rushed as fraternity life.

"There is a prejudice against the Independent expressed around college; he is not so much Independent as Different — lower in status. One feels here that if you are Independent there must be **something** wrong with you."

100 Percent Rushing

But of all the complaints, the one most frequently expressed concerned the rushing program. Under the present "100 Percent" rushing system, all rushees must be given either brotherhood, "social and eating privileges" (the right to attend all meals and parties, but not participate in the meetings), or, lastly, "social privileges" (the right to attend fraternity parties at the house.)

Happier Anyhow

The question was asked, "Aren't those who aren't offered brotherhood generally the type of person who would be happier as Independents anyway?"

A junior answered: "I don't think so. About ten of my friends were disappointed in rushing because they came from the wrong background and did not know much about fraternities and the kind of life there, although they wanted to join."

A junior fraternity man agreed: "I pity someone who can't go fraternity who wants to. It is not always the case that those blackballed would be happier Independent."

Another said, "The rushing system seems designed to hurt as many people as possible — both those who don't get in at all and those who don't get into the house of their choice."

Another commented, "In a college this small, where no decent alternative is presented, the system is positively cruel."

A senior man summed up the feelings of many: "What is wrong is that although Middlebury should be a social democracy — because it is so small — instead we have democracy for 90 percent, but 10 percent — a pretty small minority — are left out of the system.

"Being isolated as we are, it's a huge injustice, and sometimes a financial injustice, to deny the people in this 10 percent minority entry into the system — leaving out the possibility that the system itself may be unjust.

"Granted, we have this thing called "100 percent rushing." But this does not mean, as we well know, 100 percent brotherhood. Set up as kind of social classes lower than brotherhood are 'eating and social' and 'social.'

" 'Social' is something that the fraternity system is forced, under 100 percent rushing, to give to those they would rather leave out entirely, in order to keep up the front of '100 percent rushing.'

"Can you imagine how the person given social privileges, because the fraternities **have to, feels?**

"Quite frankly, if it weren't for 100 percent rushing, I think that less than 50 percent would rush. I think that 100 percent rushing was instituted to relieve the College from the responsibility of providing eating and social facilities for a large number of Independents.

"No matter how much I enjoy Independence I am still being denied by the system an adequate social life."

The final question is, what should be done? The person just quoted continued: "I would not like to see fraternities disappear from campus unless something which provides the same benefits took their place, without all of the 'Greek trappings,' and which is more democratic. I would be in favor of the fraternity system as it is now, with no distinctions between 'brothers,' 'pledges,' 'social and eating,' and 'social.' Also, an end to the 'black-ball' system, with membership to be determined by a simple majority vote."

Williams System

Another senior proposed that Middlebury adopt a system similar to that at Williams (see editorial).

These houses provide eating, living, and social facilities.

"I was talking," a Midd senior said, "to the president of one of the former fraternities there, and he says everyone seems to prefer the new arrangement.

"The men feel a sense of being together in a unity without any of the cliquishness which resulted from a fraternal system.

"If Middlebury is to expand, perhaps this system is the best to adopt in the future."

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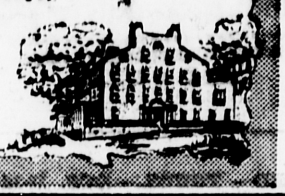

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Many students seem to have the idea that The Vermont Book Shop is a sort of trap, designed to get as much money from the students as possible. The idea is correct, of course, though it must be said that the students seem to appreciate the fine opportunities to spend their money the Shop offers.

However, Dike Blair (the store's so-called "Genial Prop.") has asked us to list some of the things you may pick up absolutely FREE. Granted, there aren't very many of them, but Mr. Blair seems to think he's being pretty generous.

FREE: "Book Week" - the lively book review section of the Herald Tribune. The Shop has a limited number to give away each Monday, and of course for 35¢ they'll sell you "The New York Review," also very likely, with book reviews in depth.

FREE: "The Schwann LP Record Catalog" to customtomers who buy a record occasionally. If you never buy records, then you pay the regular 40¢ price, but if you never buy records, why have a Schwann Catalog? Schwann is the bible of the record business, and fun to thumb through to see records you can't afford to buy.

FREE: any record of your choice (well, any record up to $5.95). The gimmick is you must buy seven records full-priced ones), and then the eighth is free. However, most stores who use similar systems make you buy ten or twelve. Ask for one of the green cards, and carry it next to your heart.

FREE: a full-color booklet of Elvis Presley pictures (wow!) ! ! ! ! !And pop-art book jackets!! Just come in and ask.

So, you see? Mr. Blair is not the money-grubbing Scrooge everyone thinks he is. Ho ho ho.

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Prof. Tillinghast Writing Book

The study of late Medieval German handwriting and early Swiss German dialects occupied six weeks of the past summer for Dr. Pardon Tillinghast, chairman of the history department.

Tillinghast is gathering material for a book on Nicholas de Cusa, a 15th century German Cardinal who tried to bring about church reform "fifty years before Martin Luther nailed his thesis on a church door in Wittenberg."

In order to be able to translate original documents of that period, Tillinghast attended Concordia Seminary in St. Louis, a Foundation for Reformation Research, which sends scholars to Europe to microflim the writings of the great reformers.

Tillinghast's project was begun in 1963 when he did a year's research at Cambridge University, England, while on sabbatical leave from Middlebury. From medieval writings, he has observed that in the early days it was neither churchmen nor peasants, but secular leaders who made church reform possible.

Tillinghast cited the instance of an Austrian duke who visited a monastery, ordered the monks who would consider changes in the ritual to "step into an adjacent room and meditate for ten minutes."

Emerging, they found their recalcitrant brothers hung by their necks. "Such men cannot be reformed," the duke explained.

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Adams' Papers Now In Library

Starr Library's microfilm collection now includes letters, diaries, and miscellaneous pieces of writing related to President John Adams, President John Quincy Adams, and Charles Francis Adams.

The 600 reels of film, each containing 1200 pages of text, were bought this past summer with funds provided by the Ford Foundation.

The letters are both private and public. The public correspondence includes letters from foreign ministers to President John Adams.

The new microfilm classified as "miscellany" includes such material as court cases, journals of executive actions, copies of Massachusetts Bay Charters, and literary notes and drafts.

The original documents are owned by the Adams Manuscript Trust and are deposited in the Massachusetts Historical Society. The trust was instituted in 1905 by three sons of Charles Francis Adams.

In an interview with THE CAMPUS, Librarian John McKenna said that he thought this material would be valuable, useful and very interesting for students of American literature and history.

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"Oh Phyllis, every time you say something you make me drop a stitch."

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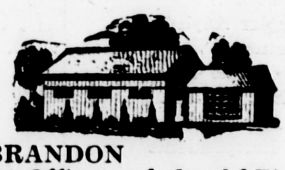

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